

## KONFERENCES PROGRAMMA / CONFERENCE PROGRAMME

**16.06.2022**

Rēzeknes Tehnoloģiju akadēmija, Rēzekne, Atbrīvošanas aleja 115, vēsturiskā ēka / historical building

9.00-09.40	Reģistrēšanās, kafija / Registration, coffee	
9.40-10.00	<b>Konferences atklāšana / Conference opening (room: 124)</b>	
10.00-11.00	<b>Nicole Nau</b> (chair Sanita Martena) <i>Latgaliešu tekstdrābības attīstība: No prakses caur tekstiem uz prasmēm / Developing Latgalian literacy: From practices to texts to skills</i>	
	<b>Darbs grupās / Work in two parallel sections</b>	
	<b>1.grupa</b> Chair: Sanita Martena, room: 215	<b>2.grupa (prezentācijas attālināti / online)</b> Chair: Heiko F. Marten, room: 216
11.00-11.25	<b>Tomasz Wicherkiewicz</b> <i>Joys, Sorrows and Fears of the Latgalian Written Language</i>	<b>Antony Hoyte-West</b> <i>Towards greater literacy in regional languages: pointers from Central and Eastern Europe for the Anglophone Caribbean</i>
11.25-11.50	<b>Snorre Karkonens-Svensons</b> <i>Latgaliešu valoda iesācējiem: kad mazāk lietota valoda ir svešvaloda</i>	<b>Aretousa Giannakou &amp; Kalliopi Vakirli</b> <i>Translanguaging and critical literacy in a bidialectal setting: The case of the Cypriot Greek dialect</i>
11.50-12.15	<b>Nicole Dołowy-Rybńska</b> <i>Ideological debates around Kashubian language education and literacy</i>	<b>Enikő Tankó</b> <i>A Study on the Effect of English in the Language Use of L1 Speakers of Hungarian in Romania</i>
12.15-12.40	<b>Claire Needler</b> <i>Learning to write Scots, focussing on building pupil and teacher confidence and self-esteem alongside literacy skills development</i>	<b>Erika-Mária Tódor</b> <i>Linguistics concepts, educational policy, language use in minority settings</i>
12.40-13.30	Pusdienas / Lunch	
13.30-14.30	<b>Birte Arendt</b> (chair Heiko F. Marten, room: 124) <i>Education through Digitalization? – Learning Potentials for Regional and Minority Languages</i>	

	Darbs grupās / Work in two parallel sections	
	<b>1.grupa</b> Chair: Nicole Nau, room: 215	<b>2.grupa</b> Chair: Sanita Martena, room: 216
14.30-14.55	<b>Antra Kļavinska</b> <i>Korpuspratība latgaliešu valodas mācību procesā: īpašvārdu apguves iespējas</i>	<b>Kerem Aptourachim Oglou</b> <i>In the Grip of Hellenism Regional Languages in Western Thrace of Greece</i>
14.55-15.20	<b>Angelika Juško-Štekele</b> <i>Korpuspratības iespējas folkloras izpratnes diagnostikā Latgales kultūrtelpā</i>	<b>Abdul Awal</b> <i>State, law and constitution about languages in Bangladesh</i>
15.20-15.45	Kafijas pauze / Coffee break	
15.45-16.10	Chair: Heiko F. Marten, room: 215  <b>Petteri Laihonen, János Imre Heltai &amp; Csanád Bodó</b> <i>Grassroots literacy in educational context of the Moldavian Csángó and a local Romani vernacular in Hungary</i>	Chair: Antra Kļavinska, room: 216  <b>Anna Briška</b> <i>Uzdevumu kopa latgaliešu rakstu valodas apguvei pamatskolā</i>
16.10-16.35	<b>Petteri Laihonen, János Imre Heltai &amp; Csanád Bodó</b> (continued) <i>Grassroots literacy in educational context of the Moldavian Csángó and a local Romani vernacular in Hungary</i>	<b>Ausma Sprukte</b> <i>Latgaliešu volūda školuos: školānu un školuotuoju pīredze</i>
16.35-17.00	<b>Tymoteusz Król</b> <i>Attitudes towards Wymysorys. The case of literacy in the 21th century</i>	<b>Artzai Gaspar</b> <i>A pedagogical intervention to foster academic language skills and metalinguistic competence in secondary education</i>
17.00-17.25	<b>Maciej Mętrak</b> <i>Can the business help a contested language? The role of commercial projects in standardization of Silesian in Poland</i>	<b>Mikel Gartzarena</b> <i>Pre-service teachers' Multilingual language teaching approaches in the Basque Country</i>
17.25-17.50	<b>Piotr Szatkowski</b> <i>Literacy amongst the rememberers and new speakers of a moribound variety – why is it so hard? The case of Masurian in the 21st century</i>	
18.30	Vakariņas ar koncertprogrammu / Dinner with cultural programme ("Ziemeļblāzma")	

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**Latgales vēstniecība “Gors”, Rēzekne, Pils iela 4**

9.30-10.30	<b>Kadri Korenik</b> (chair Nicole Nau) <i>“The Other Estonian Language” at the Nexus of Power and Technology: How a Language Becomes Visible?</i>
10.30-10.55	<b>Sullõv Iva</b> Võro language technology – possibilities and use
10.55-11.20	<b>Laura Vasiliauskaitė</b> <i>Possibilities of ethnical emancipation within a regional language in Samogitia, Latgale, and Võro-Seto</i>
11.20-12.00	Kafijas pauze / coffee break
12.00-12.25	Chair: Angelika Juško-Štekele  <b>Liene Voronenko</b> <i>Tekstpratība Latvijā: izaicinājumi un tuvākie plāni</i>
12.25-12.50	<b>Ilga Šuplinska</b> <i>“Tava klase” koncepts – mūsdienīga mācību vide un atvērtība daudzveidībai</i>
12.50-13.15	<b>Heiko F. Marten</b> <i>Reading and Writing Latgalian as a Normality for Everybody: Suggestions for Shaping a Latgalian Linguistic Landscape</i>
13.15-13.40	<b>Sanita Martena</b> <i>Place-based education: kod pogosts kliust par vuiceibu klasi i korpuss – par pogostu.</i>
13.40-14.30	Pusdienas / Lunch
14.30-14.55	Chair: Ilga Šuplinska  <b>Armands Kūceņš</b> <i>Latvišu literaruos i latgalīšu rokstu volūdys saleidzynojamuos vuiceišonyis vareibys školā</i>
14.55-15.20	<b>Diāna Žilinska</b> <i>Reģionālās valodas apguves un lietojuma nozīme jauniešu vecumposmā multikulturālās vides apstākļos</i>
15.20-15.45	<b>Evika Muizniece</b> <i>Ko un kā mācīt latgaliešu valodas stundās: skolēnu viedoklis</i>
15.45-16.00	Konferences noslēgums / Conclusion of conference
17.00	Neformālas vakariņas / Informal dinner (“Gors”)